

Qual and Activity Series

Confusion and Clarification

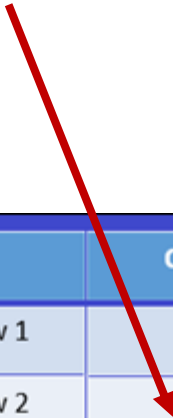
Intro to Qualitative Analysis

	Column 1 (+HCl)	Column 2 (+H ₂ SO ₄)	Column 3 (+NaOH)	Column 4 (+NH ₃)	Column 5 (+NaHCO ₃)
Row 1	5 gtt 2% CuSO ₄	5 gtt 2% CuSO ₄	5 gtt 2% CuSO ₄	5 gtt 2% CuSO ₄	5 gtt 2% CuSO ₄
Row 2	5 gtt AgNO ₃	5 gtt AgNO ₃	5 gtt AgNO ₃	5 gtt AgNO ₃	5 gtt AgNO ₃
Row 3	5 gtt FeCl ₃	5 gtt FeCl ₃	5 gtt FeCl ₃	5 gtt FeCl ₃	5 gtt FeCl ₃
Row 4	5 gtt Magnesia mixture	5 gtt Magnesia mixture	5 gtt Magnesia mixture	5 gtt Magnesia mixture	5 gtt Magnesia mixture

Intro to Qualitative Analysis – Data Analysis

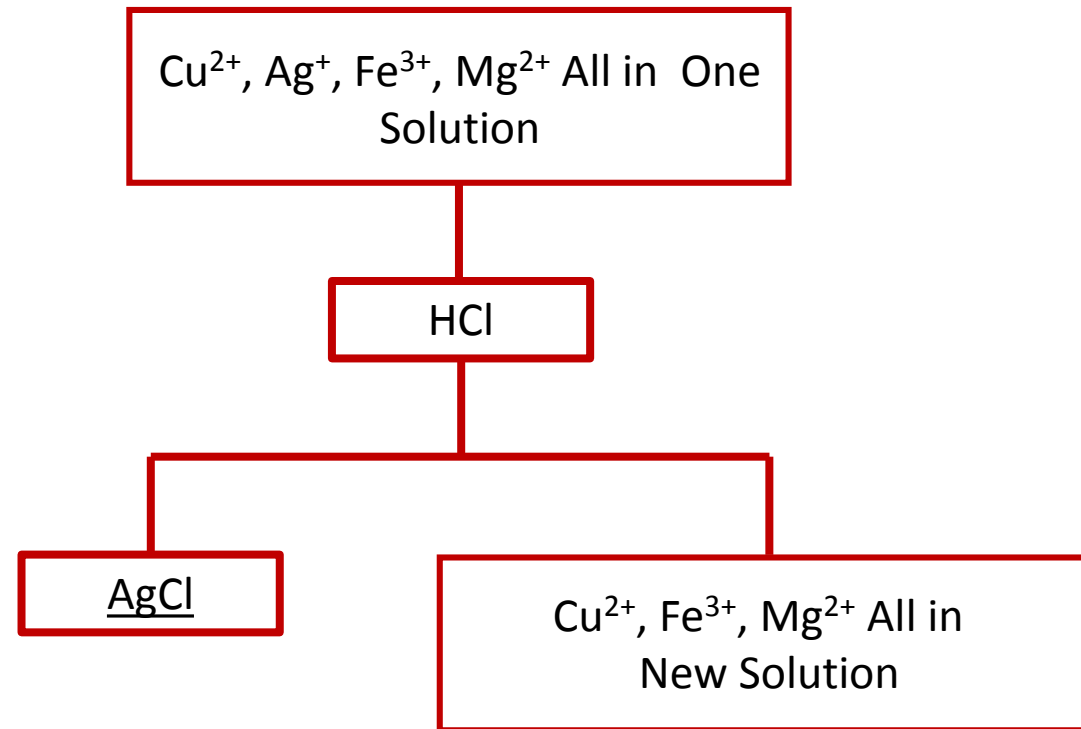
	Column 1 (+HCl)	Column 2 (+H ₂ SO ₄)	Column 3 (+NaOH)	Column 4 (+NH ₃)	Column 5 (+NaHCO ₃)
Row 1	NR	NR	Blue ppt	Blue soln	Blue ppt
Row 2	Wht ppt	NR	Brn ppt	NR	Wht ppt
Row 3	NR	NR	Red ppt	NR	NR
Row 4	NR	NR	NR	NR	NR

Step 1: Look in one column for only one ppt (not 2 or 3 or 4: only one ppt)



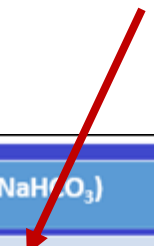
	Column 1 (+HCl)	Column 2 (+H ₂ SO ₄)	Column 3 (+NaOH)	Column 4 (+NH ₃)	Column 5 (+NaHCO ₃)
Row 1	NR	NR	Blue ppt	Blue soln	Blue ppt
Row 2	Wht ppt	NR	Brn ppt	NR	Wht ppt
Row 3	NR	NR	Red ppt	NR	NR
Row 4	NR	NR	NR	NR	NR

Step 2: begin your flow chart (separation scheme – remember that the idea is to remove one cation at a time as an insoluble ppt from all the others)

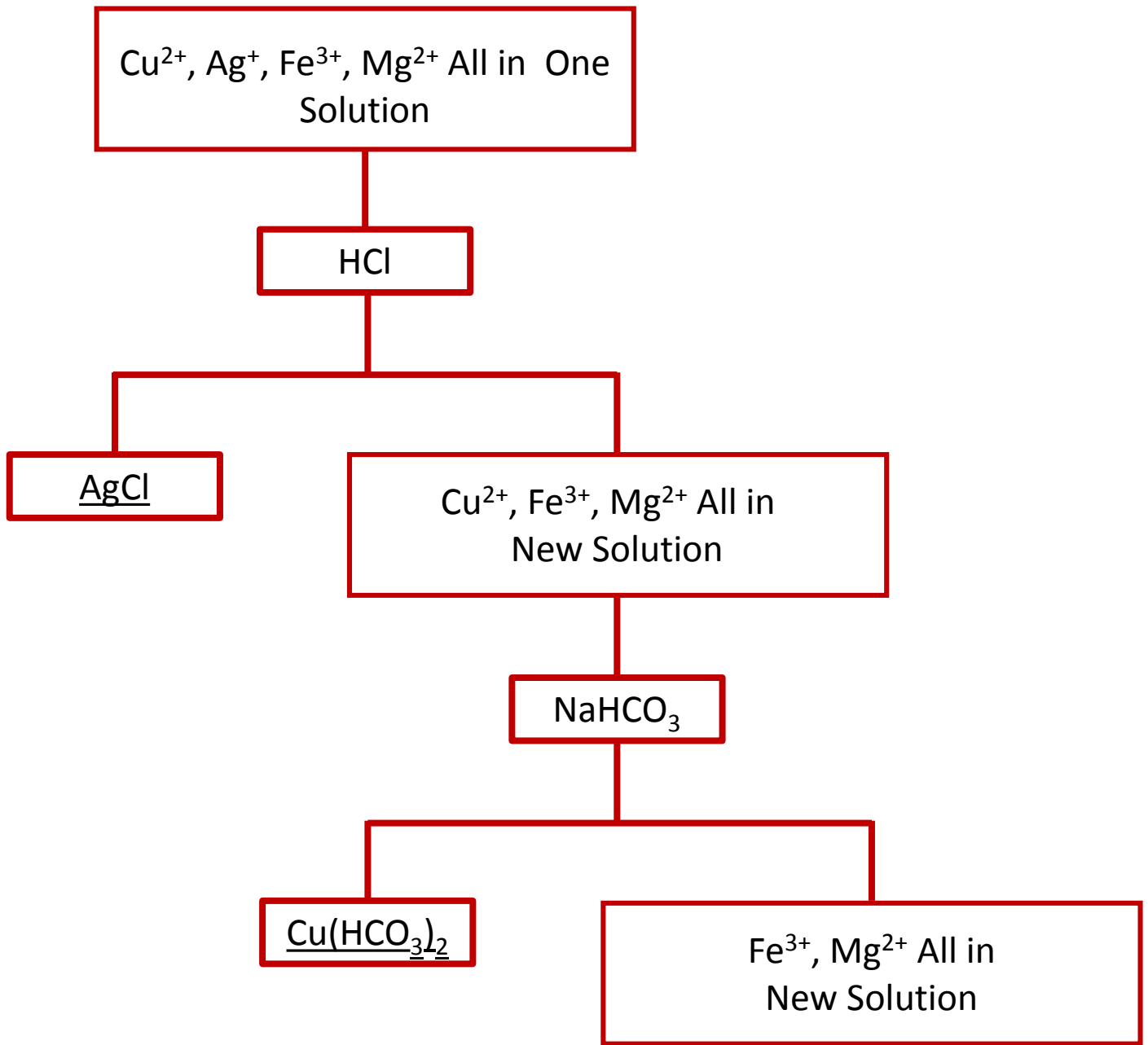


Step 3: DONE with Column 1, Row 2: All of the Ag^+ is gone.

		Column 2 (+ H_2SO_4)	Column 3 (+ <u>NaOH</u>)	Column 4 (+ NH_3)	Column 5 (+ <u>NaHCO_3</u>)
Row 1		NR	Blue <u>ppt</u>	Blue <u>soln</u>	Blue <u>ppt</u>
Row 2					
Row 3		NR	Red <u>ppt</u>	NR	NR
Row 4		NR	NR	NR	NR



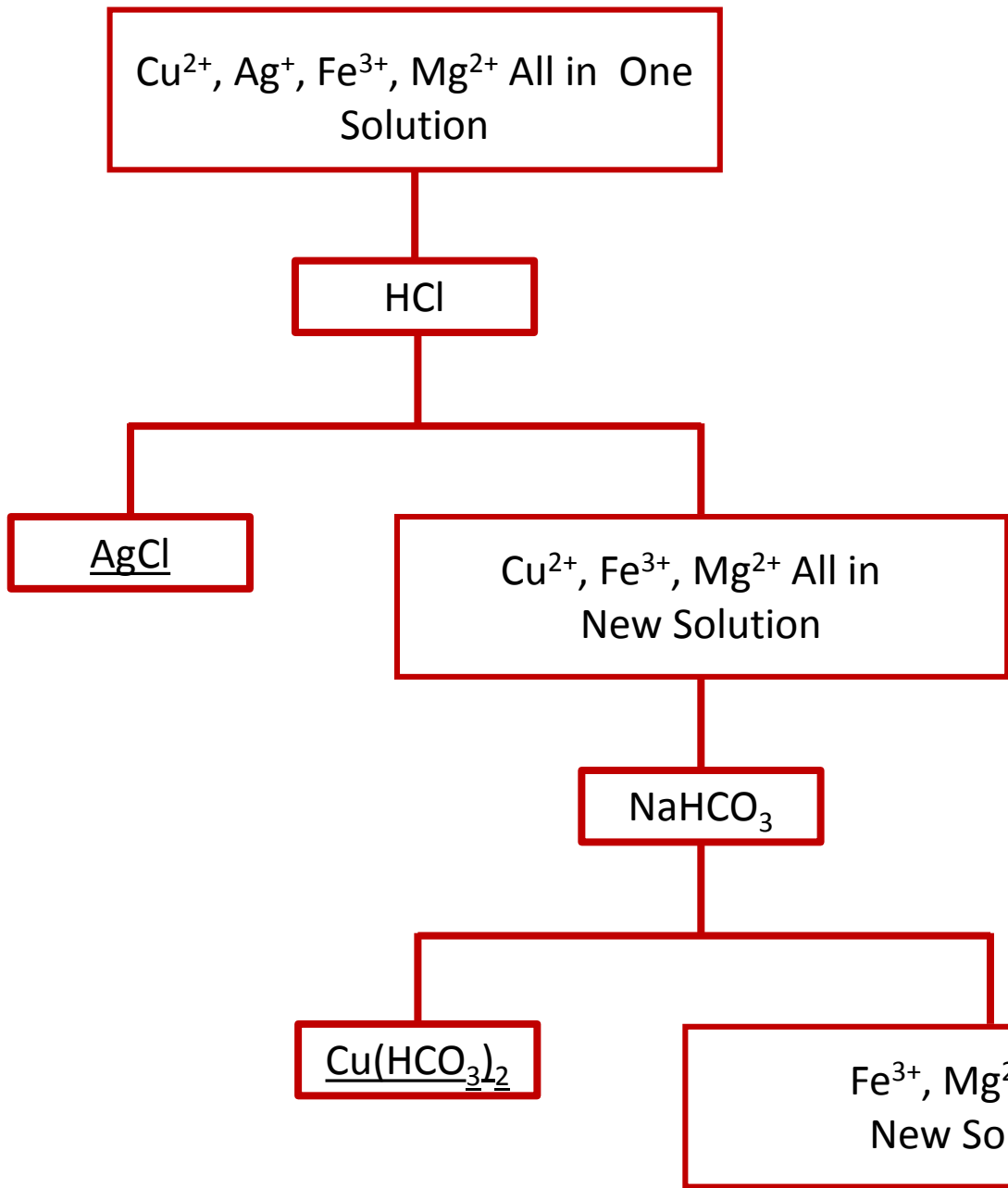
Step 4: Look for another column with only ONE ppt in it – and continue flow chart



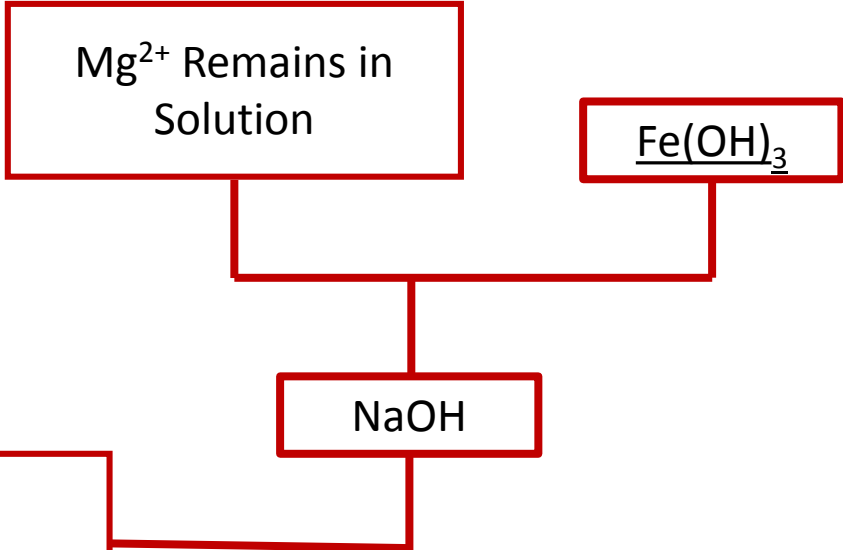
Step 3: DONE with Column 5, Row 1: All of the Cu^{+2} is gone.

	Column 1 (+HCl)	Column 2 (+H ₂ SO ₄)	Column 3 (+NaOH)	Column 4 (+NH ₃)	Column 5 (+NaHCO ₃)
Row 3		NR	Red ppt	NR	
Row 4		NR	NR	NR	

Step 4: Look for another column with only ONE ppt in it – and continue flow chart

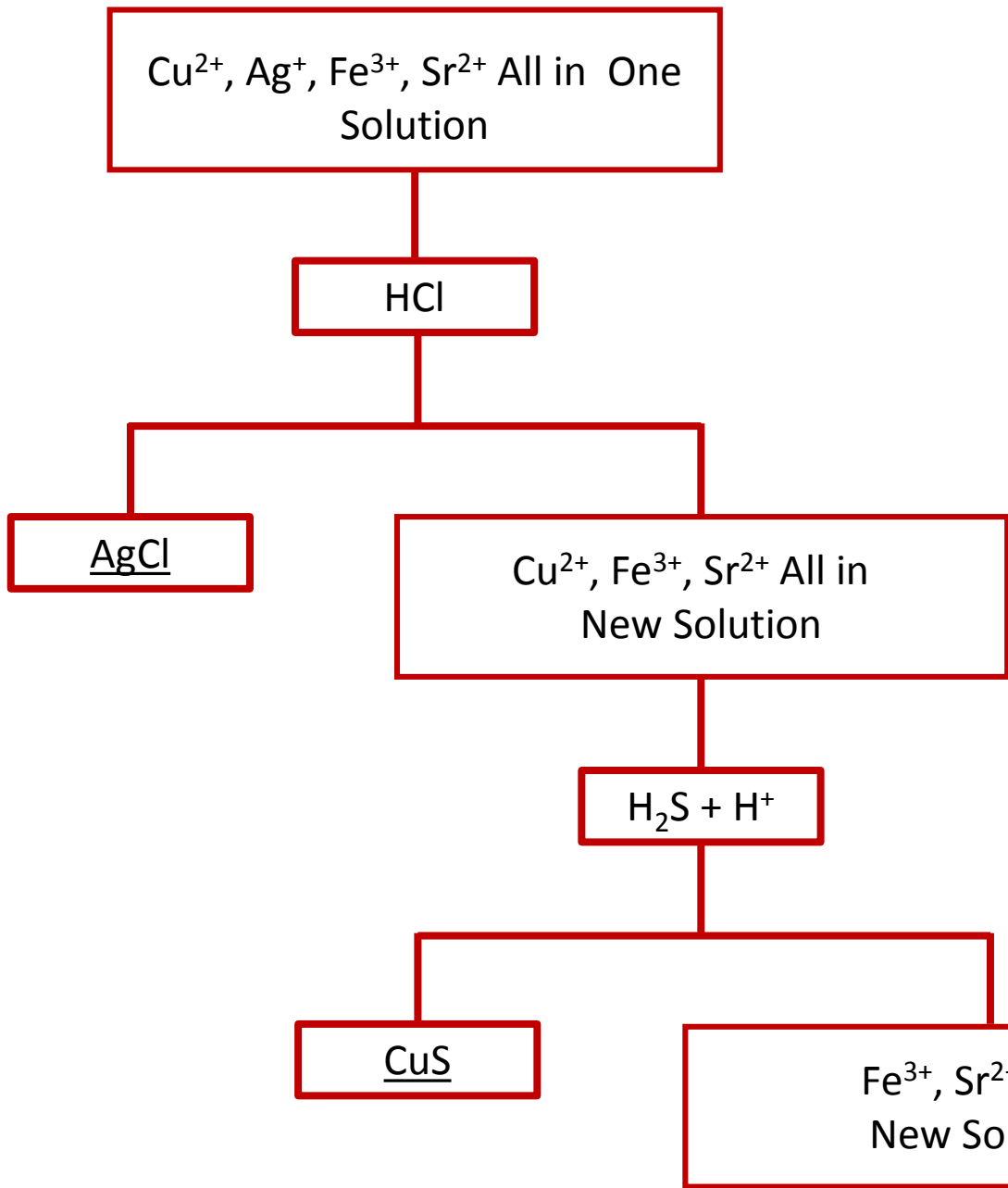


All Cations have been separated one at a time using one reagent only once and the last cation is left in solution.

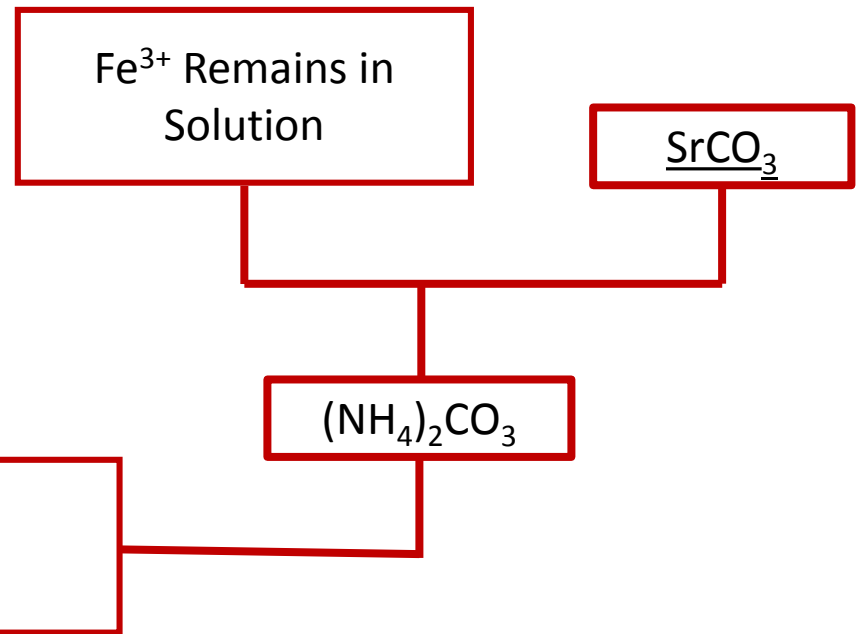


Students Complete a Flow Chart to Separate the Cations – 10 minutes

Cation →	Ag ⁺	Cu ²⁺	Fe ³⁺	Sr ²⁺
Reagent 1	HCl	HCl	HCl	HCl
Result	White ppt	No reaction (NR)	Yellow solution	NR
Reagent 2	NaOH	NaOH	NaOH	NaOH
Result	Brown ppt	Powder blue ppt	Red ppt	NR
Reagent 3	(NH ₄) ₂ CO ₃	(NH ₄) ₂ CO ₃	(NH ₄) ₂ CO ₃	(NH ₄) ₂ CO ₃
Result	NR	NR	NR	White ppt
Reagent 4	H ₂ S with acid	H ₂ S with acid	H ₂ S with acid	H ₂ S with acid
Result	Black ppt	Brown ppt	NR	NR
Reagent 5	H ₂ SO ₄	H ₂ SO ₄	H ₂ SO ₄	H ₂ SO ₄
Result	NR	White ppt	NR	White ppt



All Cations have been separated one at a time using one reagent only once and the last cation is left in solution.

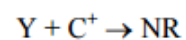
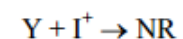
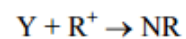
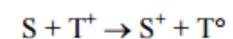
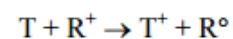
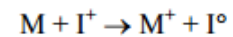
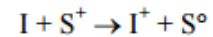
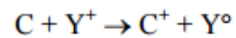
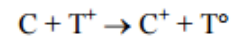
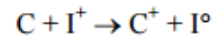
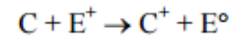


Activity Series

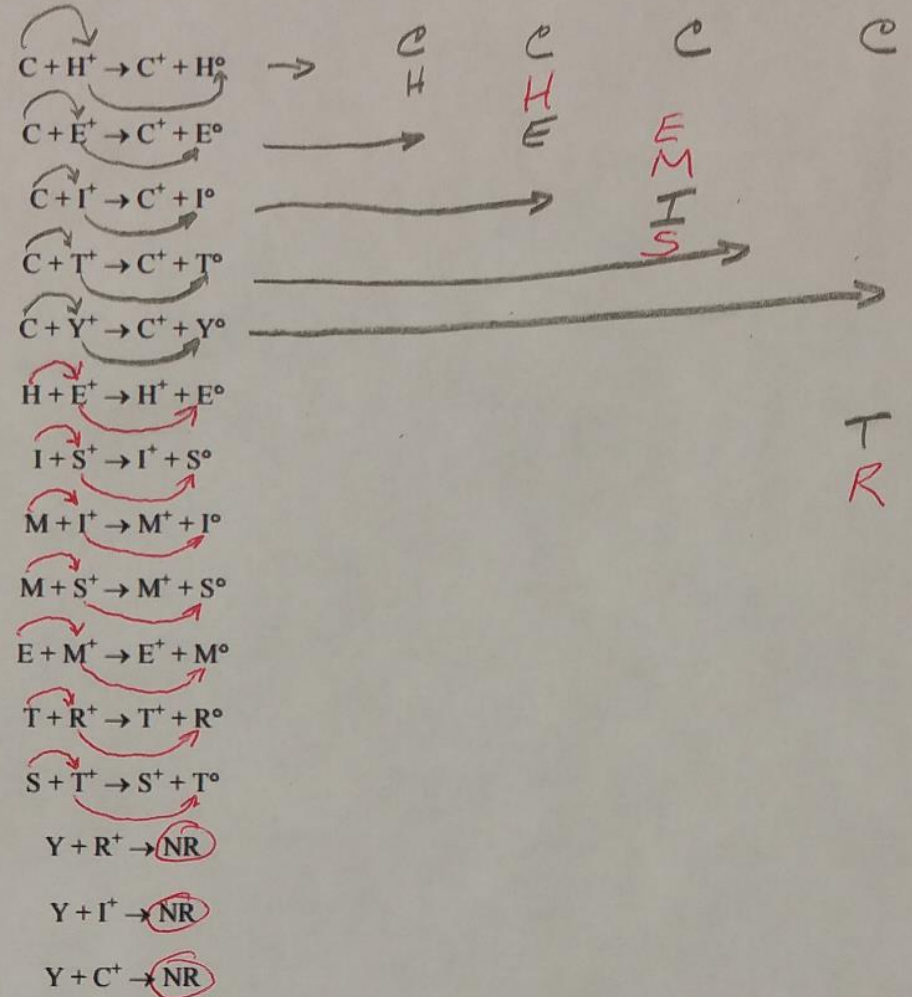
Activity Series Key: Metals higher up in the activity table ought to reduce metal ions below that metallic element
(e.g., $\text{Zn} + \text{Cu}^{2+} \rightarrow \text{Zn}^{2+} + \text{Cu}$)

Example – CONCEPT!!!!!!

Given the following series of “reactions”, create an activity series reactive and ending with the least reactive “element” -- NOTE: this is a concept question. Remember that elements higher in the series will reduce the ion lower in the series.



Given the following series of “reactions”, create an activity series beginning with the most reactive and ending with the least reactive “element” -- NOTE: these are NOT real elements -- this is a concept question. Remember that elements higher in the series will reduce the ion lower in the series.



Student Example – 10 Minutes

Refer to the following activity series' data – these are NOT real elements, they are being used as in the lab experiment to determine if you've got the concept.

